



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Krupanidhi College of Pharmacy
• Name of the Head of the institution		Dr. Raman Dang
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		9900088457
• Mobile no		9945846106
• Registered e-mail		director@krupanidhi.edu.in
• Alternate e-mail		principal.pharmacy@krupanidhi.edu.in
• Address		Chikkabellandur, Carmeleram Post, Varthur Hobli, Off Sarjapur Road
• City/Town		Bengaluru
• State/UT		Karnataka
• Pin Code		560035
2.Institutional status		
• Affiliated /Constituent		Affiliated to Rajiv Gandhi University of Health Sciences
• Type of Institution		Co-education
• Location		Urban

• Financial Status	Self-financing																
• Name of the Affiliating University	Rajiv Gandhi University of Health Sciences																
• Name of the IQAC Coordinator	Dr. Kavitha A N																
• Phone No.	9986656381																
• Alternate phone No.	9844030686																
• Mobile	9686600228																
• IQAC e-mail address	principal.pharmacy@krupanidhi.edu.in																
• Alternate Email address	kavithareddykcp@gmail.com																
3.Website address (Web link of the AQAR (Previous Academic Year)	https://krupanidhipharmacy.com/assets/pdf/KCP%20AQAR-2022-23.pdf																
4.Whether Academic Calendar prepared during the year?	Yes																
• if yes, whether it is uploaded in the Institutional website Web link:	https://krupanidhipharmacy.com/assets/pdf/c1/23-24/calendar%202023-24.pdf																
5.Accreditation Details																	
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 2</td> <td>A+</td> <td>3.44</td> <td>2023</td> <td>23/06/2023</td> <td>23/06/2028</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 2	A+	3.44	2023	23/06/2023	23/06/2028
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to												
Cycle 2	A+	3.44	2023	23/06/2023	23/06/2028												
6.Date of Establishment of IQAC			15/04/2014														
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																	

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Ms .Usha	RGUHS Research Project	RGUHS	2024- 3 months	11,500
Dr .Sonam	RGUHS Research Project	RGUHS	2024- 3 months	15000
Dr.Vastavikta	RGUHS Research Project	RGUHS	2024- 3 months	15000
Dr.Rajkumari	RGUHS Research Project	RGUHS	2024- 3 months	15000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	2
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
<ul style="list-style-type: none"> If yes, mention the amount 	100000

11.Significant contributions made by IQAC during the current year (maximum five bullets)
Adherence to Academic Calendar

Organized Job Fair and Industry Conclave	
International Conference Krupapharmacon was organized	
Institutional Innovation Council has received three stars for various activities conducted to promote Innovation and Start-up	
Newsletter- Synergia	
Received autonomous status from UGC	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Adherence to the academic calendar	All events were conducted as per the academic calendar
ISO recertification	Recertification of ISO audit done successfully
NSS regular and special camps	Conducted on accordance with dates proposed by affiliating university: The following regular activities were conducted: 1. Alzheimer's Day-21st September 2022 2. Nutritional Day- 27th September 2022 3. Blood Donation camp- 26th September 4. Gandhi Jayanti - 2nd October 2022 5. National Cancer awareness Day-07th November 2022. 6. World Diabetic Day - 14th November 2022.
Permanent Affiliation	Applied
Conduct of National Seminars, workshops and Webinar	The Department of Pharmaceutical Chemistry has conducted a conference "Insight on tools for design and characterization of novel analogues" on 16-17th September 2022.
Autonomous Application	Applied to UGC for autonomous status
13. Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	20/07/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	20/03/2024

15. Multidisciplinary / interdisciplinary

The quest of knowledge, wisdom, and truth is seen by institutions as the highest aspiration of mankind. We put a lot of emphasis on full self-realization in addition to information development. Based on the most stringent multidisciplinary teaching standards set by ancient teaching, the institution emphasizes multidisciplinary teaching and research, the preservation of valuable legacies, and the holistic development of the students. In order to prepare students for the workplace, the institution offers credit-based value-added courses in addition to university coursework. The new education policy places a lot of focus on technologically enhanced learning. The institution is ready and has a strong infrastructure, which enabled the seamless operation of online programmes. It aided decision-making by policymakers who were implementing and promoting online education. Students are receiving education based on technology from the institution. There is excellent bandwidth available on campus for Wi-Fi. College focuses on developing teachers' abilities to teach online and motivate students, as well as on online assessment and student feedback. To do this, faculties are encouraged to attend more FDPs in order to teach students the same material. Several teaching methods are used, including PowerPoint presentations, case studies, video lectures, role plays, and assignments. The institution can offer online internships, job placements, and even student counselling. Additionally, the institution emphasises students' intellectual, emotional, and ethical development. Human values are given more attention. I am pleased to state that the institution requires all interested students to complete value-added courses and training through Finishing School, an incubator for startups, and vocational courses. Value-added pedagogical strategies are created in a way that instils self-learning abilities in millennials, making them enduring novices. The institution is putting pressure on the study that

offers a solution to the problems facing society. The institution intends to increase local, regional, and international relationships in this area. Making our institution a centre of excellence is our main priority.

16.Academic bank of credits (ABC):

The institution is encouraging its faculty to contribute to the library of the affiliating university through quality publications and reading material so that students and faculty on a large scale are benefitted. The institution is affiliated to Rajiv Gandhi University of Health Sciences and adheres to the guidelines of the affiliating university and hence we have not registered under academic bank of credits. The institution intends to register soon with the Academic Bank of Credits, which will assist students in creating their own academic bank accounts and providing entry and exit options. With the current international students attending Krupanidhi College of Pharmacy, the internationalization of education, joint degrees between Indian and foreign institutions, and the ability to collaborate with credit transfer in mind, the institution has made cooperative efforts to ensure seamless collaboration. The plan is being worked on by the institution. The textbooks, reading materials, assignment structure, assessment framework, and evaluation framework are all at the discretion of the teachers. Only those who pass the evaluation and meet the qualifying requirements are given certification. Giving students additional information enables them to succeed in their respective fields.

17.Skill development:

Under Center for Pharmaceutical Professional Advancement, Krupanidhi College of Pharmacy, the finishing School of the institution offers students the education and skills they need to advance their careers. The outcome-based approach is the foundation of finishing school training. Participation of the industry specialists is a must for this strategy under finishing school skill development. It offers students a well-designed skill-development course, and students are evaluated and certified in accordance with the standards of the industry. Industry professionals train the students with the in-house instructors. The institution is planning how to articulate and align skill qualification levels with international standards. The five learning outcomes of Process, Professional Knowledge, Professional Skill, Core Skill, and Responsibility are the foundation for finishing school instruction.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Importance of traditional knowledge Traditional knowledge (TK) is integral to the identity of most local communities. Their rich endowment of TK and biodiversity plays a critical role in their health care, food security, culture, religion, identity, environment, trade and development. Yet, this valuable asset is under threat in many parts of the world. Meaning of traditional knowledge system Traditional knowledge refers to knowledge or practises that have been passed down from generation to generation and are part of Indigenous groups' traditions or legacy. Indigenous groups operate as guardians or custodians of knowledge or practise. Types of traditional knowledge Agricultural, scientific, technological, ecological, and medical knowledge, as well as biodiversity-related knowledge, are all examples of traditional knowledge. Krupanidhi College of Pharmacy encourage students and faculties on traditional knowledge, with respect to that institute introduce a course on Indian Constitution and professional ethics. Institute also encourage on celebrating Hindi divas, Karnataka rajyostava, traditional dance, traditional cooking on annual fest, ethnic day to depict different cultures of India and their traditional dresses. Institute also encourage students to participate in different traditional competition outside as well.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The way that Krupanidhi College of Pharmacy approaches education has always been forwardthinking. In order to meet the market's current demands, our programmes are especially created to bring together the best academic knowledge and practical applications. Since information is widely available, today's youth are more inquisitive and determined than ever. The Krupanidhi College of Pharmacy, which understands the need to improve the traditional curriculum with the integration of research and innovation, oversees its research initiatives through the Krupanidhi- Research Incubation Center (KRIC), helping to maintain the vitality of education among its students. The true aim of Krupanidhi College of Pharmacy is to foster an environment that fosters skillful entrepreneurs who grow into competent job providers in the future, not just to produce industry-ready, competent job seekers.

20.Distance education/online education:

Today's newest and most popular kind of distance education is online learning. It has had a significant impact on postsecondary education over the last decade, and the trend is only expected to continue. Due to Covid 19, the traditional classroom became online and its changes the meaning of distance learning. A New Paradigm for Teaching and Learning A pedagogical change in how we teach and learn is being

catalysed by online learning. There is a shift away from top-down lectures and passive students toward a more interactive, collaborative approach in which students and instructors work together to construct the learning process. The Instructor's function is shifting from "sage on the stage" to "side guide." Levelling of the Playing Field Students can take more time to ponder and contemplate before communicating; shy students thrive online; the internet environment is anonymous. Innovative Teaching: Student centered methods; improved diversity and creativity of learning activities; cater to various learning styles; modifications and improvements can also be applied to on-ground courses Improved Administration: Time to more completely analyse student work; capacity to document and record online exchanges; ability to handle grading online Krupanidhi College of Pharmacy since the starting of the online classes announced by the Government of India and State government emphasize on blending the classes both in online and offline mode. Institute has online platform MS-Team for conducting classes and well as conducting internal exams assessment and assigning. At present the institution provides all the necessary infrastructure required for online education, such as Microsoft team, recording facility and live streaming tools are available and all the faculties presently well trained and continuously/regularly taking the online classes as well the exams have been conducted, evaluation done.

Extended Profile

1. Programme

1.1	198
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	691
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	63
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	194
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	49
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	49
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	15
Total number of Classrooms and Seminar halls	
4.2	422
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	175
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to Rajiv Gandhi University of Health Sciences, Bangalore, Karnataka. By setting up the well-defined mission and vision, college implements curriculum and its execution as prescribed by the Rajiv Gandhi University of Health Sciences, Bangalore, Karnataka. College constitutes IQAC, which mentors the academic activities by conducting effective meetings and also tracks the progress of the conductions. IQAC headed by Principal, HODs and various department staffs decides Program objectives (POs) and Course Objectives (Cos), curriculum planning and various progressive developments such as teaching learning methodologies. Committee also decides and generates College Academic Calendar; Regular meetings will be conducted both at IQAC level and HODs level to implement various strategies like teaching methodologies implementation, continuous learning evaluation, developing course plans, setting up question papers according to CO, POs and monitoring the execution of College Academic Calendar. College has well established Library with more than 9000 books and also it is organised with digital facilities like HELINET. College also has an active Research wing KRIC which provides platform for both students and staffs to improve and enrich their research skills. Through K-RIC both faculties and students will get mentoring from the subject expert and also financial aid to publish papers in research journals and conferences.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The following practices/tools play a prominent role in curricular plans and delivery: Academic Calendar: The institute follows the academic calendar notified by RGUHS and prepares its own academic calendar accordingly. KCP adheres to the university guidelines/directions on course starting and completion dates,

internal assessment, gazetted holidays, semester break, university events/festivals, internship time period, etc. Subject Allocation and Timetable: Before the commencement of the semester, the Principal and Head of the department (HOD) for each department allocate subjects to faculty members as per their specializations. Lesson Plans, Study Material and Delivery: Once the subjects are allocated, the faculty members prepare their lesson plans following the ISO formats and study material in accordance with the university's prescribed syllabus, predetermined institutional guidelines and presentation templates. Continuous Internal Assessment: The internal examination and assessments are conducted as per the university's academic calendar and guidelines. For the internal assessments such as assignments or presentations, students are informed about the same in advance.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**11**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****4**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**285**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute strives towards holistic development of its students besides building their academic strength, there is a consistent

focus on developing their social consciousness so as to make them responsible and accountable global citizens. The following initiatives showcase KCP's efforts in this regard: Integration in academic delivery: Different subjects taught in the courses integrate relevant issues on gender, human values, environment and sustainability through various topics such as reproductive system, sex hormones, and oral contraceptives, Code of pharmaceutical ethics, Pharmaceutical legislations, environmental and pharmaceutical laws. Faculty members use such topics to sensitize students in a positive manner by using relevant examples and case studies while teaching. For example, while discussing Contraceptives, students learn about the issue of various contraceptives (based on gender, age, etc). Integration in assessments: Aligned with the KCPs ethos of honesty, responsibility and accountability, the institute utilizes anti-plagiarism software for evaluation of projects to impress upon the students the importance of original work and proper referencing in their submissions. This helps in enhancing students' writing and research skills while nurturing their professional ethics. Thus, KCP promotes professional ethics and right professional conduct among students so that they are well-equipped to handle their future roles in industry in a professional and ethical manner. Integration in research: In order to foster students' knowledge and promote research on important

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

52

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

606

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://krupanidhipharmacy.com/assets/pdf/c1/23-24/Stake%20holder%20feedback%20analysis%20&%20Action%20taken%20report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
---	---

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://krupanidhipharmacy.com/assets/pdf/c1/23-24/Stake%20holder%20feedback%20analysis%20&%20Action%20taken%20report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

188

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

188

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has the practice of assessing the learning abilities

of the students soon after the admission process. The assessment is based on the qualifying examination at the previous exam level. Based on the above criteria, students are categorized as advanced learners and slow learners and strategies are formulated to cater to the requirements of the students. Special efforts are made by the institution to improve the slow learners and upgrade the knowledge of advanced learners. Bridge Course Based on the strategies formulated by the IQAC of the college, the Departments are required to prepare the appropriate syllabus for conducting 'Bridge Course' for students. Bridge course syllabus includes Remedial action for rectifying the possible gap between the learning abilities of the students.

The coordinators coordinate with subject faculties for the implementation of bridge courses. Bridge courses on communicationskills are also conducted for nonnative English speakers before the commencement of the classes.

Remedial classes for underperforming students are conducted to help improve their performance in the University examination. Advanced learners are identified based on their performance in internal tests, college examinations and their involvement in classroom activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
691	49

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning at KCP comprises a robust mix of learning methodologies

that entail learning experiences within and outside the classroom.KCP utilizes the following learning methods:

Lectures: Delivery of lectures is facilitated through Power Point Presentations based on the course curriculum. These are comprehensive in nature and act as a reliable aid for topic coverage and syllabus completion in order to support students' learning.

Experiential Learning: Lab Based Learning: Laboratory experimentation sessions are conducted to develop scientific knowledge among students through direct exposure individually.

Project-based learning: Project work is mandatory and included as an integral part of the course at both UG and PG levels. The students have gained knowledge in critical thinking and new ideas, and new methods.

Case Studies: Case study analysis and discussion form an integral part of the course delivery structure. Practical cases help students understand real life scenarios from the industry and promote development of analytical and problem solving skills among students.

Participatory Learning:

Presentations: As part of internal assessments and class activities,students are also required to make industry and topic specific presentations using PowerPoint.

Problem-solving methods: Conducting class tests and giving assignments and quizzes after completion of each unit Group discussions Conducting debates

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty adopts various innovative Teaching & Learning pedagogical methodologies to create the best learning experience for

the student with the help of ICT Tools such as projectors, smart boards, smart televisions and other online tools for the preparation of presentations and demonstrations. These methodologies include traditional black board teaching, PPT presentations, video lectures, Collaborative learning methods using Google classrooms, flipped classrooms etc., where the relevant concepts are demonstrated with the real world's illustrations, which enable students to grasp the concepts more easily. Entire campus is augmented with 100 MBPS internet leased line and Wi-Fi. The innovative methods to be used to deliver a course are also included in the course file. Institute has all the resources required for online training and certification such as SWAYAM and other MOOC courses. Institute has all the resources required for online training and certification such as SWAYAM and other MOOC courses. In addition to that the institute is SWAYAM Local Chapter center to facilitate students and faculty to get certified on new online courses. Open source tools such as MOODLE is used to conduct Web learning and Web Test. Institution supports all the e-resource such as e-books, e-journals etc.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

49

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

49

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

7

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Write description within 200 words.

Examination Committee: The Examination Committee outlines the institutional procedures on internal examination (Sessional) in accordance with the university guidelines. The Committee communicates the planned examination schedule for all programmes and the relevant examination rules to be observed during the conduct of the examinations. This includes the procedures for addressing unfair means adopted by students, their repercussions, the time allocated for faculty members to collect and submit the answer sheets and to finalize the award list. The subject faculty members mandatorily provide answer sheets of the internal examination to the students for review in terms of any calculation error and also to consult the concerned faculty member for improvement purposes. Once the student queries are resolved, the faculty member finalizes the internal examination scores for the award list. The criteria and method of continuous assessment are clearly communicated to students by the respective faculty members well in advance to the conduct of any such assessments. This includes communication of criteria of evaluation, such as communication skills, question answer on the topic, report writing, creativity, etc., as well as the method to be adopted, such as case study analysis or presentations or report writing or combination of methods.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

In case a student has a grievance related to the assessments, the first touch point is the concerned faculty member, thereafter, the student may approach the examination committee's grievance wing for reviewing the issue. Cases of unfair means during internal examinations are reported to the Chief Proctor, the student is given an opportunity to present his/her case and the decision of the Chief Proctor is considered final. Cases of absence during internal examinations due to public disruptions or medical reasons may be addressed, subject to authenticity of the case. The student may be allowed to appear in re-internal examinations after due approval of the Principal in such cases. Examination Committee also takes cognizance of unpredictable events or crisis situations and reschedules examinations to ensure students' safety. Examples of

standard procedures for transparency and grievance handling are: Examination Schedule and other related deadlines are notified officially through notice board, website and email. All students are allocated unique assessment topics for continuous evaluation which is part of the internal assessments and students are provided feedback after such evaluation. The total marks secured by the students are communicated to students. This allows students sufficient time to check their marks in each subject and provides another window of grievance handling.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Creation of POs and COs POs and COs are discussed in departmental faculty meetings in the presence of the departmental head and suggestions are invited from all faculty members in order to ensure meaningful COs that directly correspond with the POs. This way the POs and COs are drafted and finalized for every programme and its respective courses. Adoption of POs and COs in all academic activities The POs and COs are consciously incorporated into all academic activities: The POs and COs are emphasized during the orientation programmes for the students at the departmental and the institutional level. As a standard practice, all faculty members discuss the COs for their respective courses in the introductory lectures and keep revisiting them with students during the conduct of the course. Faculty members model the conduct of their course keeping in mind the POs and COs, however, creative and innovative teaching pedagogy that facilitates efforts towards achieving the POs and COs are also welcomed. Faculty members also align the framing of internal examination questions and the continuous assessment of students in accordance with the POs and COs. The project work, internships, student presentations, assignments, lab work and personality and skill development are all planned and executed in a manner that helps in attaining the POs and COs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of POs and COs • Since all academic activities such as internal examinations and continuous assessments are linked with POs and COs, there is a built in approach to the attainment of POs and COs. The evaluation of students in their internal exam and their continuous evaluation provides indications of institutional progress on the fulfilment of the POs and COs. • Students are also invited to share their feedback on the curriculum adopted at KCP. This provides an assessment of whether or not the courses and programmes are catering to the students' educational needs of higher education. Faculty members of the institute are encouraged and have participated in university meetings on syllabus revision and feedback for evaluating the relevance of the present curriculum.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

157

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://krupanidhipharmacy.com/assets/pdf/aqar/2.7.1%20SSS%20-%20Feedback%20Analysis/2.7.1%20SSS%202022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

56500

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Establishing Entrepreneurship -Cell and start-up incubation center. The Krupanidhi Centre for Entrepreneurship (KCFE) was founded with the intention of creating a thriving entrepreneurial ecosystem in which students may learn about innovation, invention, and deep learning to provide truly unique and long-lasting solutions to societal challenges. With expert supervision, the Center fosters and incubates entrepreneurial talent. Belenus Champion Hospital Private Limited was Co - founded in Bangalore by Mr. Kishore, a Pharm. Dstudent at KCP.

MOUs & Centre of Excellence MOUs have been signed with a number of companies and Institutes in order to close the gap, including KSCST, Internshala, CL-Educate, Qiqihar Medical University, Sogo Computers, Green Chem, MVJ Medical College and Research Hospital, Adichunchangiri College of Pharmacy,GMK Research Laboratories Pvt.Ltd., S.C.S College of Pharmacy, Malliage College of Pharmacy,Auxochromofours Pvt ltd.The organisation established the

InstitutionInnovation Cell (ICC).

Research centres-e "Krupanidhi - Research Incubator Center" (K-RIC) has been introduced at the Krupanidhi College of Pharmacy in an effort to advance the objective of creating a strong culture of research. Accendre Knowledge Management Services Pvt.LTD supports the research incubator programme. By providing training programmes and inviting subject specialists from various research as well as global corporations within the campus, this initiative aims to encourage and ignite curiosity towards research in young minds, regardless of their discipline.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

35

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

78

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The National Service Scheme unit of Krupanidhi College of Pharmacy has actively engaged in various extension activities, fostering community outreach and social responsibility. Notably, organized

ahealth camp providing free medical services to beneficiaries, observed World No Tobacco Day through awareness campaigns reaching 200 community members, and conducted a plantation drive. Additionally, we have undertaken other initiatives such as blood donation camps, disaster relief programs, environmental awareness programs, and community cleanliness drives. These activities have not only benefited the community but also instilled a sense of social awareness and responsibility among our students and faculty. Actively engages in patriotic and health-focused initiatives. We commemorated Vijay Kargil Diwas paying tribute to India's brave martyrs through flag hoisting, candlelight marches, and lectures. On September 25th, we celebrated National Pharmacist Day, highlighting pharmacists' crucial role in healthcare through guest lectures, patient counseling, and awareness campaigns. The institution's commitment to community service and social responsibility shines through these initiatives, fostering a culture of care and patriotism among students and faculty

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

05

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

9

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

27

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Spacious classrooms: with a sitting capacity of 75 to 80 students with good ventilation and lighting facility and all the class rooms also have fans total area of all class rooms in the institute is 14524.8 Sq. mts. 14 classrooms all are fitted with LCD projectors, this will facilitate the teachers to present the lectures using power point presentations with animation. This will help the students to remember the concepts that are presented with state of art audio/video tools and make the learning more interactive. Further, three gallery class rooms exist in the institution with modern ICT facilities. Smart Board with White Board

Laboratories: Based on the course & its curriculum requirement the college has well-established laboratories. It comprises well equipped laboratories in the areas of

Chemistry, Formulation development, Microbiology, Analytical chemistry.

Analytical chemistry: The department has experienced and committed faculty members. It has well-furnished laboratories with equipments like UV-spectrophotometer, PH meters, Colorimeters, Centrifuges, Electrophoresis units, Chromatography unit, Digital balances etc.

Computing Equipment: The Classrooms are provided with LCD projectors, and Overhead projectors for computer aided teaching. The Internet is provided for all the departments and Computer labs with 70 Mbps bandwidth. Software necessary for the preparation of computer aided teaching material by the faculty is also made available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://krupanidhipharmacy.com/assets/pdf/c4/22-23/4.1.1/4.1.1(2)%20Geo%20Tagged%20Photos%20of%20Facilities%20for%20Teaching%20Learning.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports: As per RGUHS Norms of Under-Graduate and Post-graduate programs, Institution strictly adheres to extra-curricular activities like Sports and Cultural activities which are mandatory. This includes Outdoor sports such as 100mts, 200mts, 400 mts, 4*100 mts relay, Shot-put, Throw Ball, Kabbadi, Volley Ball, Badminton and Indoor sports such as Carrom, Chess are conducted.

Gymnasium: Institution has Gym Centre which provides Conducive environment in fitness training with fully equipped instruments to assist students as well as clients. Both staff and student members altogether utilizing the services such as preparing exercise plans for students in weight training with standard equipments and fitness by trained instructors besides advices for wellness programs. Gym Centre will be opened during morning 6 to 9 and evening from 4:30 to 9 pm.

Cultural Activity: The institution has designated coordinator to facilitate all the cultural/extra-curricular activities of the

institution. Seminar halls & auditorium are available for performing events. The institution has auditoriums viz: Athenium for cultural activities. Students of all the departments of KCP utilize the same. Auditorium: Cultural activities are an integral part of students college life. Krupanidhi College of Pharmacy has a rich heritage of nurturing, nourishing and showcasing talents in the fields of cultural, literary and fine arts. KCP makes use of the auditorium towards conducting several activities such as Seminars, workshops & several cultural events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://krupanidhipharmacy.com/assets/pdf/c4/22-23/4.1.2/4.1.2(2)%20Photos%20of%20Facilities%20for%20Cultural,%20Sports,%20Gymnasium,%20Yoga.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://krupanidhipharmacy.com/assets/pdf/c4/22-23/4.1.3/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

108

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a library which is fully automated using KOHA Software with barcoding. College has installed the KOHA Software provides Integrated Library Management System since 2019. The Software version 3.22.03.000. It is a web based library management system built on a standard database structure. ILMS is a comprehensive solution for the library. Koha is a true enterprise class ILS with comprehensive functionality including basic and advanced options. Koha includes modules for acquisitions, circulation, cataloging, serials management, authorities, flexible reporting, label printing, multi-format notices, offline circulation for when Internet access is not available, and much more. Koha will work for consortia of all sizes, multi-branch, and single-branch libraries. Multilingual and translatable. Koha is built using library standards and protocols such as MARC 21, UNIMARC, z39.50, SRU/SW, SIP2, SIP/NCIP, ensuring interoperability between Koha and other systems and technologies, while supporting existing workflows and tools. No Vendor Lock-in. It is an important part of the free software promise that there is no vendor lock-in: libraries are free to install and use Koha themselves if they have the in-house expertise or to purchase support or development services from the best available sources.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://krupanidhipharmacy.com/assets/pdf/c4/22-23/4.2.1/4.2.1%20(2)%20Photos%20of%20ILMS.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
--	--------------------------------------

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7.69

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

220

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution aims at providing education to students in the best possible way. The institution frequently updates its IT facilities where the college takes care of updating or replacing the computers once in two years. The college ensures to provide high end computers so that students get benefitted and updated with the current software.

The Wi-Fi enabled campus provides a 24x7 internet facility. The institution also has high quality persistent bandwidth offering highspeed and uninterrupted connectivity which is hacking resistant and secure. The coverage of Wi-Fi is not only provided to class rooms but also extends to all the areas including library, auditorium, cafeteria, and hostel. The Wi-Fi accessibility in the library enables faculty members and students to use the resources for improving their knowledge. Updating of Wi-Fi and IT facilities is frequently carried out in the campus. The campus is Wi-Fi enabled through two controllers, one Aruba 3200 and an Aruba 7030 controller(updated in 2017) with a total of 50 access points. Two secure internet leased lines are available on the campus with 50 MBPS primary and 20 MBPS backup source. Presently the institution is having bandwidth of 100 MBPS. All the departments are connected using VLAN over Fiber channels. The wired infrastructure is built over robust equipment with enhanced security features.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://krupanidhipharmacy.com/assets/pdf/c4/22-23/4.3.1/4.3.1(2)%20Geo-tagged%20Photos%20of%20Rooms%20with%20IT%20Facilities.pdf

4.3.2 - Number of Computers

172

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

227

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institution has a very dedicated maintenance department responsible for overseeing the maintenance of buildings, classrooms, laboratories, hostels, cafeterias, sports facilities, utilities, lawns etc. The maintenance department looks after the maintenance and upkeep of the physical infrastructure, facilities, green areas etc. The department has qualified and skilled manpower for civil work, electric work, plumbing, carpentry work etc. The maintenance of equipment like Generator Sets, General Lighting, Power Distribution System, Solar Panels etc. The Institution provides various services /facilities to the students, faculty and staff and is maintained by respective service providers as per contract: Cafeterias facilities, Gymnasium etc. Housekeeping services are taken care of by the housekeeping department. Campus Surveillance Cameras, CCTVs, other security equipment are maintained through the IT department of the institution. The institution ensures the effective utilization of resources through an established procedure where the

indent for the requirements like utilization of seminar halls, auditorium etc., will be given and based on the priority and availability the management permits to utilize the resources and ensures the smooth functioning of the activities. Course coordinator reviews the infrastructure and facilities required for the department as per statutory bodies, in case of shortfalls Dean Course coordinator has to prepare the requirements to be provided by the management. Course coordinator has to maintain the department profile such as; Copy of Statutory bodies & other approval letters, Department layout, Faculty details, List of major equipment's, Total student strength, Toppers list, etc.,

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

60

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

12

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

108

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

51

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

25

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students have a significant role in the College's expansion and development. They are crucial to the development of the institution and its operations. In order to maintain openness, students are urged to take part in the management of the institution while keeping democratic values in mind. The Students' Council is active at the College. Students from several departments are present. Members of the Student Representatives serve on the College's different committees. They make ensuring that there are effective channels of communication between the administration, teachers, staff, and students. Every year, candidates for the Student Council are chosen, and they collaborate with the administration and faculty to advance the College.

Grievance Redressal Cell :

The college maintains a grievance cell that investigates student allegations of harassment. Students who have complaints should go to the student representatives, who will then present them to the committee for discussion and eventual resolution.

Cultural Committee:

All of the campus's cultural events are planned by this committee. This includes the intercollegiate cultural festival as well as numerous events including Founder's Day, Fresher's Day, and Farewell etc.

Anti-Ragging Committee:

The College has an Anti-Ragging Committee made up of staff and

senior students to implement anti-ragging measures and create a ragging-free campus in compliance with the Government of India's order.

IQAC:

Student members of IQAC aid in spreading the institution's quality policies across the student body and aid in projecting the student perspective while making quality policy decisions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Krupanidhi College of Pharmacy has an active Alumni Association, which has been named as Krupanidhi College of Pharmacy Alumni Association. Though registered, it was not only functional

but was active and strived hard for networking with the alumni. The volunteers and staff representatives work effectively to make the association a functional body. The College realizes the importance of the old students as they act as the ambassadors of the institution and not only contribute to nation building for the betterment of the institution and future generations. The Association has been meeting on the campus annually and provides a forum for the alumni to interact with the institution. Some of the prominent alumni are working well known MNC's such as Dr. Reddys lab, Medreich, Natural Remedies, Biocon etc.,

The objectives of the Alumni association are as follows: 1. Alumni Association provides a platform for the Alumni, faculty and students to maintain a lifelong association. 2. With the help of Alumni the Institute invites industry experts to address the students apart from organizing seminars, guest lectures and workshops. 3. Members of the Alumni Association are in constant contact with the Placement Cell of the College and conduct pre-placement talks and apprise student of the job opportunities and additional skills required to secure a good job in the industry. 4. Alumni assist in arranging industrial trips and industrial internships for the students.

File Description	Documents
Paste link for additional information	https://krupanidhipharmacy.com/#
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:"Our vision is to aspire to become a leading global institute for learning, innovation, research and discourse. We envision entrepreneurship as the central stratagem to best serve the nation in general and the world at large".

Mission:

To be the preferred choice of institution amongst students and faculty members.

To foster the feeling of social responsibility amongst students.

To encourage research and innovation amongst faculty and students alike.

To provide the best state-of-art facilities within our settings.

To provide interdisciplinary learning opportunities.

The Governing Council discusses, approves, and puts into action all academic and administrative matters related to budget, finances, hiring, planning, monitoring, and procurement, training and placements, information technology, admissions, promotions, IQAC, infrastructure, result analysis, etc. Periodically, the Principal meets with the Senior Faculty to address academic matters, and appropriate decisions are made. members of the faculty or different administrative, co-curricular, or extracurricular entities. The institution has implemented objective-based self-appraisal for thorough faculty evaluation and advancement. Before the start of the academic year, all faculty members submit their objective-based appraisal formats in accordance with the college's vision and goal. At the start of the academic year, all faculties are informed of the evaluation criteria and their respective weighting.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization:The Institute operates on a decentralized system of administration with total openness to all decisionmaking. With regard to institutional development, academics, curricular, cocurricular, and extracurricular activities, the Governing council or body has expressly delegated the authorities to the Head of the institution.The Principal has delegated authority to the senior staff and concerned office personnel in accordance with the school's

vision and mission. The institution's leader meets frequently with the management to address academic and administrative issues and make suitable decisions. The institution's head is granted sufficient authority to oversee the institution's overall development. The organizational chart also shows this. Various committees were formed by the institution in conjunction with management to ensure efficient operation of the institute. Members from different departments make up each committee, which meets often to carry out its duties in accordance with its functions and responsibilities. The committee coordinator informs the institution's head of key choices that will affect the institution's future development.

Participative Management: At all levels, the institution has participatory management. The management makes a significant choice based on advice from the institution's leader, senior personnel, and coordinators of committees. Senior staff members and the institution's head debate key concerns, which are then reported to management. All academic and administrative matters, including budget, hiring, purchasing, admitting, promoting, attending conferences, training & placement, and varying the intake, are openly addressed and the proper decisions are made for implementation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institution through IQAC promotes the culture of periodical strategic planning and its deployment. The plan will be framed before the commencement of every semester. The plan will be mainly designed to ensure excellence in academic process through ensuring periodical mentoring & monitoring the academic process, research and essential aspects of academics and administration to obtain the desired outcome. Development of staff to cater the demands in emerging trends in education, adopting quality standards for institutional growth through ISO, NAAC etc., and IQAC mandates the preparation of the perspective plan of each department and each committee along with the strategy for effective implementation and

quality achievement. The plan at the department level and the committee level is prepared in consultation with the members after brainstorming sessions. The plans submitted by the Heads and the Conveners of the Committees would be consolidated by the IQAC and thus the College Perspective Plan is prepared. The strategies are finalized based on the plan and the Strategic Perspective Plan of the College is forwarded to the GC for approval. The approved Strategic Perspective Plans are uploaded on to the website and then they are deployed. Periodic review of the outcome is done by the IQAC and the conveners from time to time. Thus processes are reviewed from time to time for continuous improvement. Once the plan is approved, the Principal / Director, Course Coordinator, Heads and Conveners of various Committees are free to implement.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Confirmatory - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures etc.

The Institute: Have developed a well-structured organizational structure over the years for the smooth and efficient functioning of the College. Spread in the two campuses has a deliberate system of principles to guide decisions and achieve rational outcomes in every area.

The Organization Structure and functions: Board of Management, the apex body of the institution with Provincial Manager as the Head. Administrative Council comprise of the Executive Director, Director, CPPA Director, Academic Director and the Principal. The Principal is the head of the institution and responsible for administrative, academic activities.

Appointment and service rules : The Institute has clear standards and procedures in place for hiring and promoting employees. The connected university and state government have rules for workers.

The HR policy document clearly outlines the requirements for hiring, advancement policies, and appraisal procedures for employees. Every year, manpower planning is done taking into account the approved posts. Assistant Professor, Associate Professor, and Professor are the three levels of academic hiring. The non-teaching staff is divided into five levels, and candidates are chosen for each level based on the qualifications needed and their performance reviews. The Staff Handbook clearly lays out the appointment and service rules.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Krupanidhi College of Pharmacy's welfare measures policy outlines welfare benefits for both teaching and non-teaching staff members. The policy document was created with several factors for employee development in mind. The document outlines policies that adhere to acceptable standards and criteria in the areas of academic freedom and personnel prosperity.

ELIGIBILITY :The Krupanidhi College of Pharmacy's full-time teaching and non-teaching employees are subject to this regulation.

The following is a list of the institute's welfare policies for both teaching and non-teaching staff:

Faculty members are encouraged to pursue higher education and selfdevelopment opportunities.

Both eligible teaching and non-teaching staff can take advantage of the ESIC programme.

Employees can use the leave options if they meet the requirements and guidelines. Vacation leave, casual leave, medical leave, and maternity leave (for female personnel) are among the many leaves provided to teaching and non-teaching staff.

Fee reductions for staff members who are taking classes on campus for both themselves and their dependents.

Employees have access to the provident fund programs as a legal employee benefit.

According to the financial support policy, teachers are given financial support for seminars, workshops, conferences, and symposiums at the state, national, and international levels in the field of pharmaceutical sciences as well as for professional membership in related fields.

Teachers are get awarded for research, academic and others on foundation day on basis of overall performance in previous academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

16

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

22

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has created a strategy for staff quality assurance, ensuring quality assurance in teaching and learning as well as a variety of other fields. In this direction, it's crucial to regularly assess both the teaching and non-teaching staffs and develop plans for setting up training sessions and launching corrective action.

The institution has created a Faculty Performance Index (FPI) with a 05 point scale to account for this. Every semester, this FPI is calculated by factoring in data from student feedback analysis (30%), pass rates in the subjects taught (40%) and all departmental, institute-level, and R&D contributions (30%). (Funding Projects, Publications, Conferences, Faculty Development Programs etc.,)

Target setting All employees will receive a copy of the selfappraisal annual report, which will be handled in three steps, the first of which is all faculties setting their objectives. The second stage entails a mid-year performance evaluation for the first six months. In the third stage, the performance review for the entire year will be finished by adding remarks and the degree to which each aim was achieved. The appraisal policy is as follows FPI > 4 - Self Appraisal (A-Category) 4 < FPI < 3- Appraisal by Principal (B Category) FPI < 3- (C-Category) After receiving advice from the director, students must do their academic assignments in order to improve their performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute has a mechanism for internal and external audit to ensure financial compliance. The institutional accounts are periodically audited. The observation of the auditors if any are immediately corrected / rectified. Internal Audit: The internal audit is an ongoing continuous process. We have a mechanism to check the books of accounts, receipts & payments through tally package for keeping accounts up to date which are periodically evaluated by the management. Provisional balance sheets are drawn and expenditures are compared with the budgetary proposals and periodically reviewed.

External Audit: The external auditor is appointed by the college Governing Body and the audit or performs audit of the financial statements of the college. The financial records are audited by qualified chartered accountant after the end of each financial year and the same is certified w.r.t income & expenditures, balance sheet and receipts and payments. Statutory financial audit of Institute is conducted in two sessions, first in the month of October, November/December for period of six months starting from 1st April to September and second in the month of May/ June for the period from October to March. Finalization of account is completed in June and audited statement is prepared in July. The audited statement is duly signed by the Chairman and Chartered Accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during

the year (INR in Lakhs)

4.3

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution has an efficient mechanism of internal and external auditing in accordance with the auditing standards generally accepted in India. The accounts and procedures of internal control of finance are carried out by the head of the accounts team on a day to day basis and annual audit is done by the statutory auditor. The audit of accounts and submission of income tax returns are being carried out regularly each year. The accounts of the College are audited regularly as per the Government rules by competent and registered C.A.s (Chartered Accountants). The internal financial accounting audit would be completed before 10th of every month Nconsidering all the previous month transactions. After completion of the monthly accounts by the accounts department head. The same accounts would be audited by the external auditors appointed by the management. The management appointed Sahadev Associates, Chartered Accountants, Bangalore, as external auditors of the institution. The external statutory auditors shall visit the college office twice in a year for vouching financial audit of accounting records and submitting the final audit report. The external auditor conducts statutory audit at the end of financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the institution was constituted which consists of 19-member committee, Principal as a chairman and representatives from staff and students. The Academic Audit of the Departments is Conducted by Internal Quality Assurance Cell (IQAC) and its objective is to improve and sustain the academic and administrative performance of the Institution. Regular monthly internal audits is the part of ISO planning apart from that Academic Audit is conducted by IQAC in coordination with ISO once in a Year. Institution conducted FDPs and instructional planning and methods, technology enabled teaching learning process, classroom management, and fundamental of student evaluation and simulated teaching sessions. Mentoring system was introduced to improve the overall performance of the students. Department faculty were allotted 20 students to monitor, Guide & motivate them in all aspects. Linways software used for attendance system to monitor the regularity of students which helped the ward's parents about their regularity in attending the class. IQAC cell initiated to setup incubation center in the campus, in collaboration with NEWAGE INCUBATION NETWORK (NAIN) to foster young entrepreneur's mind and incubate start-ups at the institution. IPR Cell in collaboration with KSCST for innovation practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Establishment of incubation centers: The Ministry of Education, Government of India, has acknowledged and approved the Center as the Host Institute to set up an Innovation Council. The incubation centre is active in encouraging innovation at the institute, giving students hands-on experience with entrepreneurship, and providing a wide range of support services, such as office space, networking opportunities, mentoring, training programmes.

The site itself is housed to the Krupanidhi College of Pharmacy (KRIC) Incubation Center. The Centre offers training in ideathon, business planning, entrepreneurship, marketing, business communication, intellectual property, idea pitching others.

IPR Based Orientation in Research: Institute is conducting regular basis workshop and seminar with keeping in mind the studies of the students and self-development of the faculties should not get effected by the excess number of repetitive workshops, as there were several other activities are also conducted by the Institution and which are similarly effective for students and faculty's learning growth.

Student participation in policy planning: The Policy aims to define the main objectives and goals of student involvement in governance, as well as to reaffirm the Institute's commitment to the notion of student involvement in governance in both administrative and academic fields.

Motivation to faculty to publish their research journals: The institute encourage the faculties to support financially to attend the national and international seminar, conferences, also faculties are rewarded for their research papers and patent filing.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The gender equity concept that supports the vision and mission of the co-ed Krupanidhi College of Pharmacy is evident in every area of the contract of service, code of conduct, disciplinary measures, and professional development possibilities. All administrative, nonteaching, and teaching employees are dealt with equally when assigning roles and duties to them. Special drives are conducted by the women's development cell for the awareness and empowerment program.

Krupanidhi College of Pharmacy celebrates in a splendid way International Women's Day every year and the theme of the present year was "Gender equality today for a sustainable tomorrow".

Krupanidhi College of Pharmacy celebrated International Women's equality day to recognize and honour women's accomplishments. Celebration of International Girl Child Day on the theme of the gender digital divide is about more than connectivity. Girls are also less likely than boys to use and own devices and gain access to tech-related skills and jobs-heralding digital revolution for all, with all.

Krupanidhi College campus provides medical facility on campus with separate sick rooms for boys and girls. Separate Common Rooms for boys and girls are provided on campus and in hostels. The hostels have their own Gymnasiums with assigned Instructors for boys and girls separately. A basic health care facility is supported by the Krupanidhi Nursing college and Physiotherapy with 24/7 transport is made available for emergency uses.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
--	---------------------------------

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: According to the recommended standards of BBMP, the waste produced from institutional activities such as plastics, paper, glass, metal, etc were separated and collected every alternative day. With the help of the prevailing sewage treatment plant in the institute, the recycling of water is done for the maintenance of the garden, sanitation purposes for hostels, and various college blocks inside the campus.

Liquid waste management: By proper monitoring, the wastage of drinking water is controlled. To maintain clean, hygienic campus and also to provide aesthetic environment, the waste water is drained out periodically. Details of reused water Gardens (Lawns and Trees) - 1, 30,000 Litres/day. Hostel - 8000 Litres/day. Management - 11000 Litres/day.

E-Waste management: At the start of the semester, awareness programs are conducted by the NSS team. The institution has framed a systematic mechanism through which electronic wastes

(batteries,electric bulbs, electrical and electronic goods) are disposed of.

Waste recycling system The installed biogas facility which produces 6kg of biogas/day is utilized by our canteen in the institute.

Waste water Treatment The sewage water of each and every block in the campus were collected by the underground pipe. Then it is taken for the STP treatment and after treatment, the water is stored in the tank and is used for gardening purposes.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
--	-------------------------------------

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
---	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute's mission is to create a generation of young people who are morally upright and upstanding. To achieve that, it organizes and conducts a number of activities to foster a culture that develops students' morality and spiritual values.

The institute offers a holistic way of starting the academic year with fresh batch of students. It offers an induction program to the students to acquaint them with the institutional policies, processes, practices, culture, and values, and their mentor groups are formed.

Newly joined staff are also introduced to the institutional policies and given an induction on the work cultures and documentation procedure. Several activities are performed throughout the year to provide an inclusive environment rich with harmonization in cultural, and regional diversities. International Language day is celebrated every year on 21st Feb to promote awareness of linguistic and cultural diversity and to promote multilingualism.

Institution celebrates graduation day, ethnic day, sports day, cultural week where students representing different cultural diversity are focused and a celebration of different cultures play an essential role in intercultural peace and sustainable development.

The enthusiastic students of various institutions and universities take part in this spectacular event called Element' S Day and experience the extravaganza. The event provides a platform to bring out the best talent among the participants. It provides an opportunity to showcase their talent with a competitive attitude.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

First-year students participate in a one-week induction session at the institution. The student induction program covered themes such as universal human values, professional ethics, and knowledge of citizens' fundamental obligations, guiding principles, and responsibilities. The NSS volunteers participate actively in a variety of activities during camps, including cleaning up the village surroundings, the sides of roads, tree plantation, health, and wellness program on AIDS, tuberculosis, thalassemia, cancer, and the recent covid pandemic, environmental awareness program, and other community development programs through street play for prevention of smoking, arrangement of blood donation camp, ensuring good health practices through eye, dental and oral hygiene camp. Republic day, Independence day, teachers day, Kargil Vijay Divas, Teachers day, Gandhi Jayanti, etc are celebrated every year. Students are enriched with the knowledge of fundamental rights & duties, Human rights, and directive principles of the constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional

A. All of the above

ethics programmes for students, teachers, administrators and other staff 4.
Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Republic Day (26th - Jan): Students, Staff, and Management hoist the National Flag and recollect the importance of protecting the constitution and the contribution made by Dr. B. R. Ambedkar in framing the constitution.

International Women's Day (08th - March): Every Year the vice chairperson Mrs. Geetha Nagpal, Coordinator of the Women Development Cell along with the Principal, Vice-principal, and senior faculty members celebrate woman's day by thanksgiving and gifting to all the female staff of the institution.

International Yoga Day(21st- June) : On the occasion of International Yoga Day,KCP organizes yoga sessions for the students as well as teaching and non teaching staffs on 21 st June in the college premises.The yoga sessions are facilitates by a trainer from Swami Vivekananda Yoga University, Bangalore.

KARGIL VIJAY DIVAS (26th- July): "Recounting the Peak of Indian Armed Forces Victory 20 years ago" KCP celebrates the 20th anniversary of the Kargil Vijay Diwas on 26th july every year.

Independence Day (15th-Aug):Every year institution celebrates Independence Day.Management, the Principal,Staff, and Student Volunteers of the institution participate in flag hoisting.Faculty members speak about the Importance of Independence Day.Students speak about the sacrifices made by our freedom fighters.

Teachers Day (05th - Sept): Students take lead in organizing the celebrations by showering love and affection to the staff members for their service and sacrifice.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Research Initiative for UG Students' Skill Enhancement
Krupanidhi College has established an environment equipped with advanced research facilities, supported by expert researchers and faculty, and the creation of the Krupanidhi Research Incubation Centre (KRIC). The center enables students to gain hands-on experience with novel techniques in pharmaceutical research. It also assists students in selecting indexed journals for publication, conducting plagiarism checks, and providing research guidance.

Institute Innovation Cells (IICs) was established in 2022, with the objectives of foster Innovation Culture, Support Entrepreneurial Initiatives, Encourage Research and Development, Facilitate Skill Development, Connect with Industry, Promote Startups, Organize Competitions and Events and Evaluate and Monitor Innovations.

Evidence of Success

The successful implementation of this initiative has brought significant recognition to the institute, highlighted by the following accolades:

Krupanidhi College of Pharmacy is now an approved center for upskilling and Certification Program under Pradhan Mantri Kaushal Vikas Yojana and the Ministry of Skill development and Entrepreneurship Govt of India. Supported by the Pharmacy Council and State Pharmacy Council.

CENTER FOR PHARMACEUTICAL PROFESSIONAL ADVANCEMENT (CPPA)

Krupanidhi College of Pharmacy has launched an innovative initiative called the Center for Pharmaceutical Professional Advancement (CPPA). This program focuses on student-centric, student-focused, and student-development activities, using finishing and polishing concepts. CPPA emphasizes the importance of both hard skills and soft skills. The curriculum and modules have been carefully developed through consultations with the Institute's Governing Council, Corporate Panel, Subject Experts, Industry-Institute Partnership Centres, and with the support of distinguished professionals from the industry.

File Description	Documents
Best practices in the Institutional website	https://krupanidhipharmacy.com/kcp-best-practices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Practice: Medicinal Herb Garden

The herb garden at KCP is a dedicated space spanning approximately 3,000 square feet, designed for growing medicinal and functional plants. This garden may feature either a natural, unstructured arrangement of herbs or a carefully planned layout that blends medicinal, functional, and ornamental plants. The primary purpose of the garden is to cultivate valuable medicinal herbs, which are essential ingredients in the development of life-saving drugs and have significant roles in health and well-being across cultures worldwide.

The institute focuses on the holistic cultivation of medicinal plants, ensuring regular plantation of high-quality varieties to support ongoing research and provide samples to industries for their research purposes. As an affiliated institution of RGUHS, KCP shares information with other affiliated colleges and respected industries, fostering a collaborative research environment using available resources.

Evidence of Practice and Success:

- Transformation of previously unused space into a green, pollutionfree area through the cultivation of medicinal and aromatic plants.
- Planting of various species by visiting dignitaries, enhancing the garden's development.
- The Krupanidhi Medicinal Garden has become a focal point for visitors, including students from across Karnataka.
- The garden supplies medicinal plants to companies like Green Chem and Natural Remedies for the development of value-added cosmetic products.
- The institution has received several research projects focused on the enhancement and beautification of the medicinal garden.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Application to NBA

Emphasis on Cluster Research

Regular conduct of seminars/ conferences etc

Conduct of Job fair